



INGRADO



Participation and Qualification

the Ingrado view on early school leaving

HELSINKI STUDY TOUR THE NETHERLANDS

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ROTTERDAM, THE NETHERLANDS

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Subjects to cover

What is Ingrado?

Early school leaving in the Netherlands

The Ingrado view on battling ESL

Compulsory education as a tool

Ingrado

The Dutch national association of professionals working in the field of compulsory education and the prevention of early school leaving

Essere in grado (italian): to be able to

Ingrado

Members are the professionals in 390 out of 393 municipalities and all of the 39 regions

Governed by a chosen board, twice a year a national assembly

Organized in 6 districts and a national centre of expertise (Rotterdam)

Funded by annual contribution of the members and government grants

Ingrado: mission

Mission:

Ingrado is actively involved in protecting and strengthening the right to an education

The association supports/encourages policy aimed at participation of youth in school and work

The association creates good working conditions for its members

Municipalities

- 393 municipalities
- 1121 in 1900
- 12 provinces
- G4
- G32

RMC -regions



National policy on ESL

Lisbon target

From 15,4% in 2000 to 8,8% in 2012 ESL
(18-25 years)

Focus on new ESL: 4% (05-06) to 2,8%
(11-12)

70.000 → 52.500 → 36.500

Target for 2016: 25.000 (new ESL), for
2021: 20.000 . Result 2016: 24.451

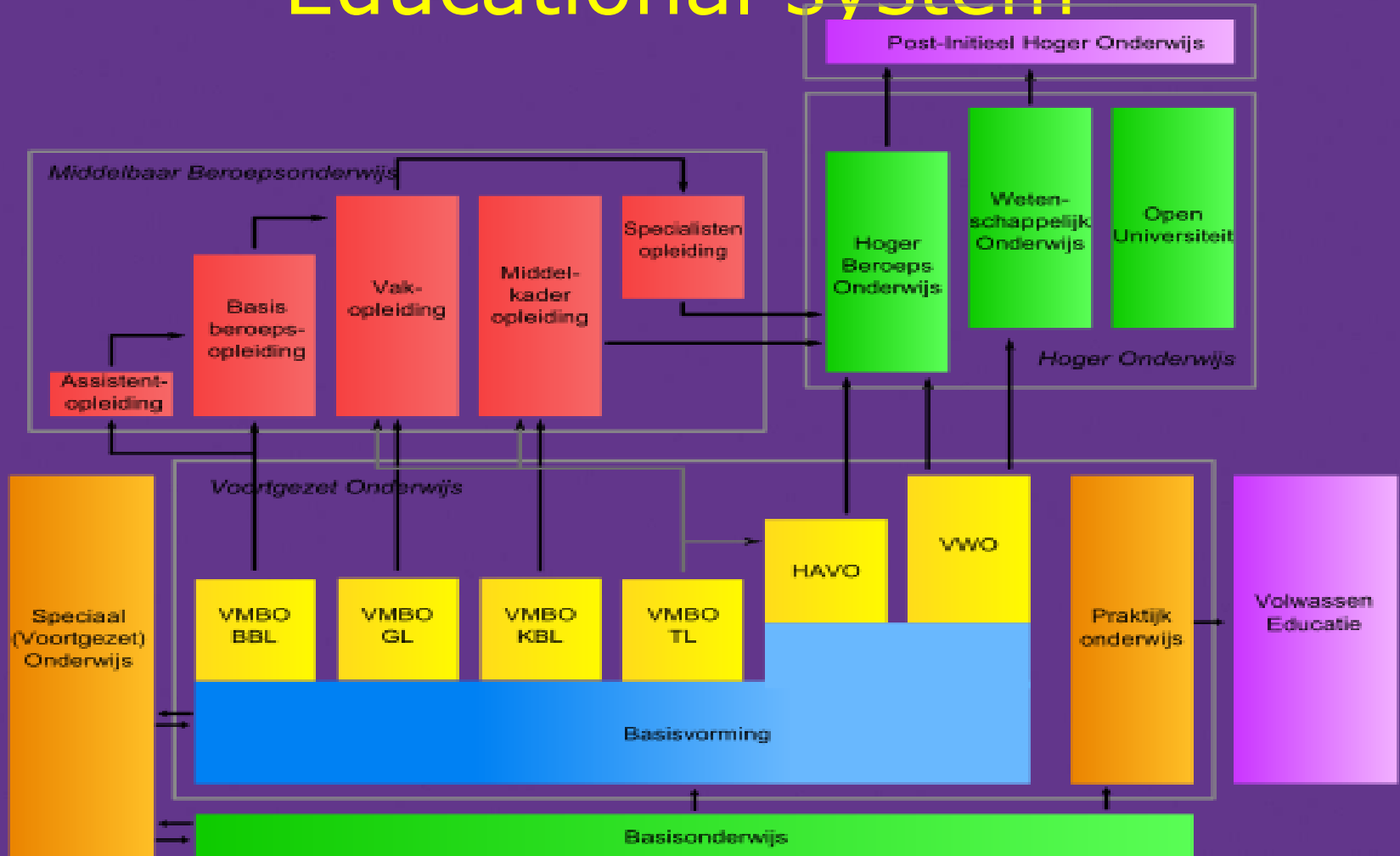
Regional Convenants

Where do we find ESL?

Total number of participants and number of new ESL
2013-2014

	participants	ESL	% ESL
VO	940.996	4.843	0,5%
MBO	388.699	20.402	5,2%
VAVO	6.270	724	11,5%
Total	1.335.965	25.969	1,9%

Educational system





ONDERWIJS

95%

DIPLOMA

INSTROOM?

JA (99,9%)

NEE (0,1%)

Op weg met
leerplicht

Voortijdig
schoolverlaters

Verwijderd, volledige
afwezigheid

Veel signaalverzuim,
lang ziek, veel afwezig

Signaal verzuim,
lang ziek, schorsing

Spijbelen, ziek,
luxe verzuim

GEMEENTE/
SWV/SCHOOL

RMC

GEMEENTE/
SWV/SCHOOL

GEMEENTE/
SWV/SCHOOL

GEMEENTE/
SWV/SCHOOL

SCHOOL

LEGENDA

	Kind
	Ouder
	School
	Leerplicht
	Jeugdhulp

Compulsory education

Law of 1900, law of 1969, extended in 2007

Responsible parties: parents, schools, municipalities, youth

Focus on enrollment and attendance

Municipalities working together

1 professional for every 3800 children

Short Break

A story about a horse and its master

RMC

Focus on youth from 18 till 23 years

National funding since 2000 for 39 regions

Main objectives:

- To know the 'status' of youth in the region
- To know, use and optimize the network of facilities for the youth
- To actively redirect early schoolleavers to education (or to combination of work and learning)

RMC-targets

Decreasing the number of new early schoolleavers

Striving for optimal participation in society:
redirecting former early schoolleavers

Optimizing qualification level

Why ?

Knowledge as economical factor
International economical competition
Battle against youth unemployment
Safety in the streets
Democracy and citizenship

but, first and foremost:

Children's right to education

And furthermore.....

- starter's qualification (CBS 2016): with 9 out of 10 a job, without 6 out of 10
- Average income with job: with sq € 24.000, without € 13.000 (female), with € 30.000, without € 22.000 (male)
- Youth without 3 times more suspected of crimes/misdemeanor
- More than one in 10 unemployed ESL suspected of crime (11,3% vs 1,5%)

Costs and benefits

Econometric research: interventions are worthwhile investments

Money saved (welfare, crime, care, health)

Money earned (trade, innovation)

Difficulty: the financial and political horizon

Measures

Regional Covenants

Compulsory education

as a preventive tool

as an example for preventive
action in secondary
vocational education

Convenants

- 1st: G4 2007
- 2nd: 39 regions 2008-2011
- 3rd: 39 regions 2012-2015
- 4th: 39 regions 2016 onward

Measures

- Care in and around school
- Orientation on vocational training and occupation/ career counselling
- Policy on attendance
- Link between education and jobs
- -prevention
- -'old ESL'
- -expanding the age frame: from 23 to 27,
- Working together with social services

Compulsory education

First day of the month after 5th birthday

Customarily children are enrolled at 4

Ends at 16th birthday, unless student has not successfully finished either HAVO, VWO or MBO (start qualification)

In that case education is still compulsory until 18th birthday or start qualification is achieved

Compulsory education

Truancy

- **Failing to enroll**
- Not attending according to school programme (absence of 16 hours in four uninterrupted weeks)

Leave of absence

Exemptions

Thuiszitters ('home dwellers')



The Numbers

Youth 5-18

2.544.432



Exemptions

14.408

6,22 per
1.000



The Numbers



Home dwellers

1.084

0,30 per 1.000

Not Enrolled

6.714

1,99 per 1.000





The Numbers



Non attendance

79.776

24,91 per 1.000



Statement for court

10.034

2,78 per 1.000

Measures

Statement for court

Other sanctions

but as important:

Mediation

Connecting with care services

Developments

Operating with and in school

National programme on home dwellers and those not enrolled

Discussion about 18- and 18+

Discussion about exemptions and sick leave

Why again?

Educational system works for the majority of youth *to be able* to build themselves a future

For those for whom the system doesn't work we make an extra effort for they deserve it too... and we simply can't miss them or afford to see them dependent on society

How again?

The extra effort is made by national and local government, effectively by schools and our professionals

These professionals are the guardians of the right to education, not enforcing obligatory education as a goal but as a means: to enable youth to participate and qualify

To this end the professional himself needs *to be able* to handle a complicated task

Ingrado: activities

4 programmes:

Communication and information

Professionalizing

Policy and advice

Knowledge and research

Ingrado: making the link

From municipality to region to district to national level

...and vice versa

Aiming for the professional working with youth

Aiming for policy and decision makers

Ingrado: up to date professionals

Ingrado Magazine

Website

Legal advice

Newsletter

Conferences

District-meetings

Training and peer review

Questions?